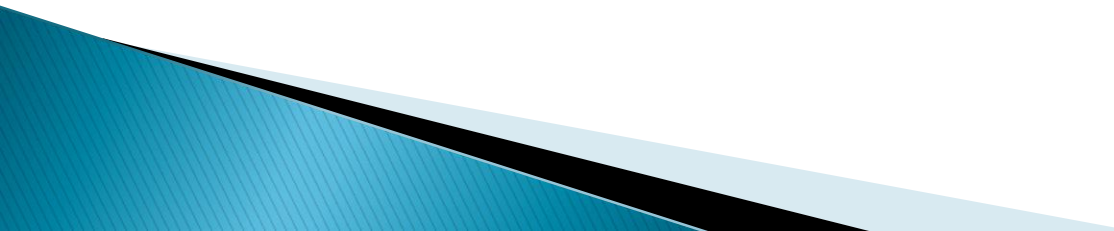


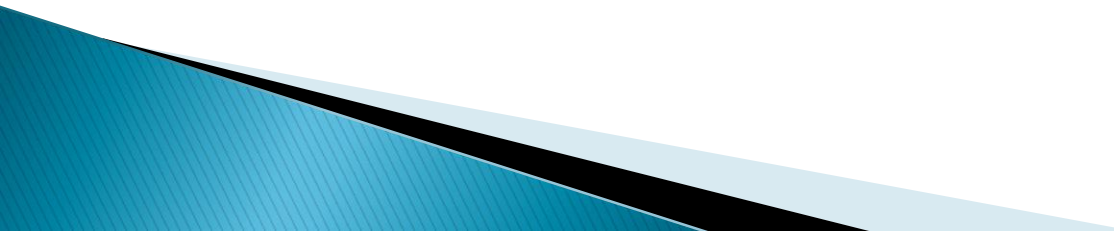
Year 2 parents update

New Curriculum tests and changes to the
curriculum 2016
Life without levels

The New curriculum


- ▶ Started in year 1 (and years 3,4,5) in September 2014
 - ▶ Started in year 2 (and 6) in September 2015
 - ▶ Bought in to raise standards – Government agenda.
 - ▶ Bought in to try to stop upward push through old levels and to try to deepen learning.
 - ▶ From a “best fit” to a “has to be able to do” curriculum.
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Expectations

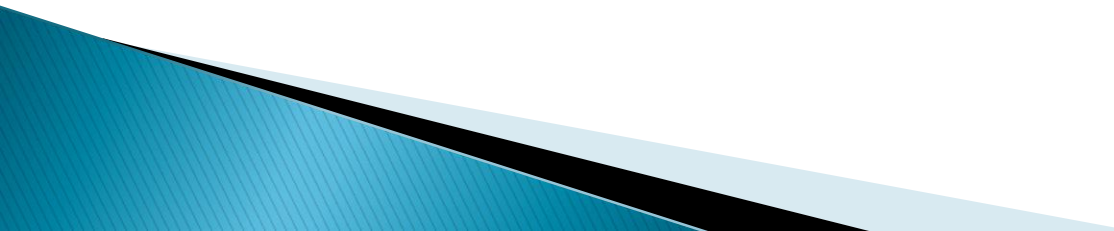
- ▶ Standards have been raised. A child who was meeting age a couple of years ago would not be meeting age now!
 - ▶ There is an expectation that children will deepen their learning within their own year group rather than move onwards through the curriculum to a different year group's expectations (as in previous years)
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Teacher assessment

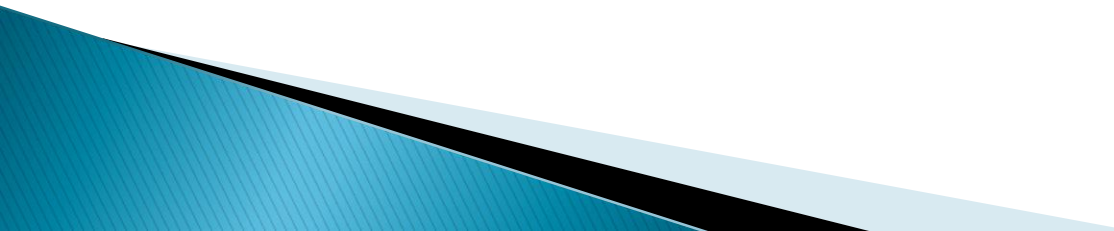
- ▶ Teachers still have to produce a teacher assessment grade for reading, writing and maths.
 - ▶ Currently writing will **only** be assessed through teacher assessment.
 - ▶ There is strict criteria for meeting age.
 - ▶ Children have to meet all criteria to be deemed as meeting age

 - ▶ It is these teacher assessment results that get reported to parents
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The English curriculum

- ▶ The introduction of more formal grammar teaching in KS1. (see examples)
 - ▶ Children need to be working at the end of phase 6 phonics by the end of year 2.
 - ▶ Reading – need to be reading White level or above.
- 

The Maths curriculum

- ▶ Expectations higher (see example) Some expectations have moved from the year 3 to the year 2 curriculum
 - ▶ All children expected to know 2,3,5,10 times tables and answer questions on them
 - ▶ Be able to find half and quarter of numbers
- 

Grammar

- ▶ Biggest change to year 1 and 2 English curriculum.
- ▶ There is a non statutory grammar test (more later)

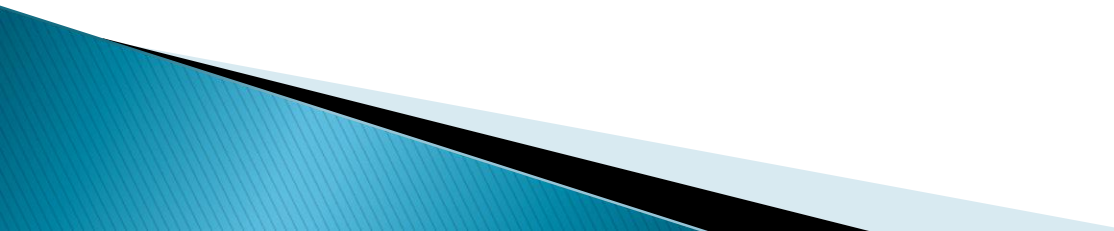
E.g.

- ▶ Past and present tense mostly used correctly.
- ▶ Using or/if/but/and/when/that/because in sentences.
- ▶ Adding suffixes to spell eg
ment/ness/ly/ful/less
- ▶ Spelling some words with contracted forms.
- ▶ Spelling has prominence in meeting age targets.

Understanding what the different elements mean

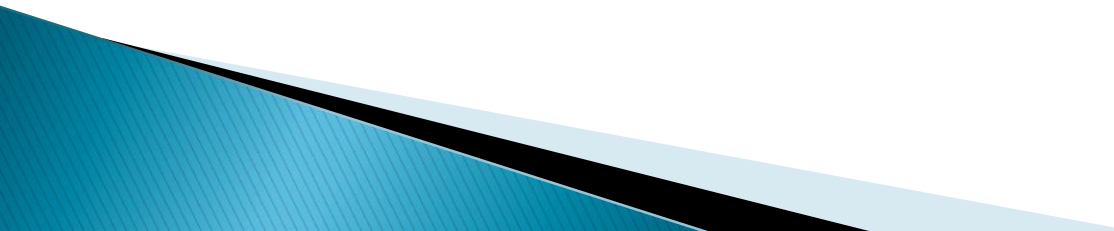
- ▶ Building blocks of a sentence – simple sentences, compound sentences, complex sentences.

Grammar – what words mean

- ▶ Noun
 - ▶ Verb
 - ▶ Adjective
 - ▶ Adverb
 - ▶ Contractions
 - ▶ Apostrophe
 - ▶ Full stop, comma, question mark, exclamation mark
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How do I know where my child is at the end of the year?

Now only four end of key stage reporting criteria:

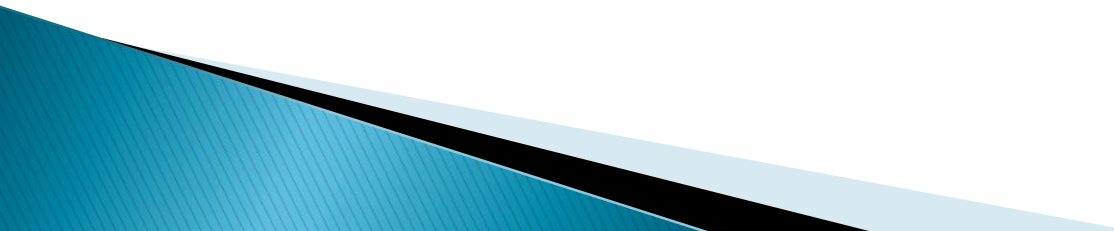
- ▶ Well below age (PKF)
 - ▶ Not meeting age (WT)
 - ▶ Meeting age (EX)
 - ▶ Exceeding age (GD)
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The tests

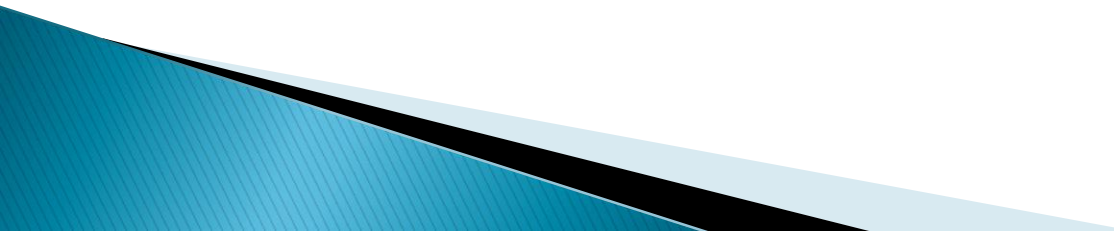
(We call them quizzes never tests or exams!)

- ▶ There are now 6 tests which **all** children have to take.
- ▶ 2 comprehension/reading, 1 grammar, 1 spelling, and 2 maths. (Grammar is non statutory)
- ▶ These have to take place in **May** but the exact timings are up to schools.
- ▶ They can take place in small groups
- ▶ Examples of these tests can be seen on the Dfe's web site and on www.theschoolrun.com/ks1-sats-in-2016

Reading tests

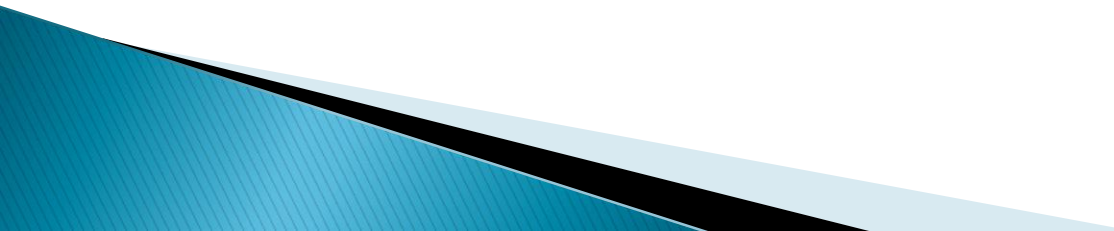
- ▶ Paper 1 consists of a selection of texts with questions interspersed.
 - ▶ Paper 2 comprises of a reading booklet , with children answering in a separate booklet.
 - ▶ Each paper is worth 50% of the marks and should take around 30 minutes, although the children will not be strictly timed.
 - ▶ The texts will cover fiction, non-fiction and poetry and the questions will get progressively harder through out the test.
 - ▶ Teachers will have the ability to stop the test at any point when they feel that it is getting too difficult for the child.
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The grammar tests

- ▶ Paper 1 – a 20 word spelling test which should last approximately 10 minutes and is worth 10 marks.
 - ▶ Paper 2 – a grammar, punctuation and vocabulary test. This will last for about 10 minutes and is worth 20 marks. It is a mixture of selecting the correct answer through multiple choice and writing short answers.
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The maths tests

- ▶ Paper 1 – arithmetic, should take about 15 minutes and is worth 25 marks.
- ▶ Paper 2 – based on mathematical fluency, problem solving and reasoning. It should take about 35 minutes and is worth 35 marks. It will consist of a variety of questions types.
- ▶ The children will not be allowed to use any apparatus or tools such as calculators or number lines

- ▶ The tests arrive in school in April, but the packs are not allowed to be opened until the first test is sat in May.
 - ▶ The tests will (for this year) be marked by teachers in school.
 - ▶ The children will be given a standardised score and this is used as a part of the teacher assessment.
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Questions

