

Welcome to
Higham Ferrers Nursery and
Infant School
Early Years Foundation Stage
Reading and Phonics Information
Morning
October 2016



Aims for this morning...

- to share information about our curriculum and how we can work in partnership to develop your child's potential
- to highlight the importance of spoken language
- to introduce you to our approach to teaching reading at Higham Ferrers Nursery and Infant School
- to have an opportunity to look at reading resources and ideas to enable you to support your child's development at home



How can you find out how your child is getting on?

- Open door policy
- Parents evenings
- End of year report
- Newsletters
- Tapestry
- Messages displayed outside our classrooms



Learning to read at HFNIS

- Specific speaking and listening opportunities in school
- Speaking and listening all through the day, as well as at specified times of the timetable
- Daily phonics
- Guided/Individual reading
- Shared reading



The spoken language

"Listening and speaking are the roots of reading and writing".

(The Rose Report on the teaching of reading, 2006)

Children learn how to use their voices:

- to make contact with you
- to let you know what they need
- to show how they are feeling



Speaking and listening at school

- Circle Time
- Show and Tell
- Scrapbooks
- Plenary
- Songs and rhymes
- Stories
- Puppets
- Storytelling
- Following instructions



All of the above can happen both indoors and outdoors!



Speaking and listening at home

- Sing songs and rhymes
- Read stories
- Use puppets and toys
- Prepare meals together
- Tidy up
- Put shopping away
- Talk while getting ready to go out
- Show you are interested in their conversation
- Switch off the TV, radio and mobile phones!



Daily phonics

Daily phonics taught through Jolly Phonics a synthetic phonics programme

'Synthetic phonics offers the vast majority of young children the best and most direct route to becoming skilled readers and writers.' Sir Jim Rose



Phonics lessons

- daily
- pacy
- children learn to recognise, say and write a sound a day
- children are introduced to the 44 sounds (phonemes) in the English language: ...

- ... and **graphemes**, which are sounds written down - what the letters look like
- blending sounds to read

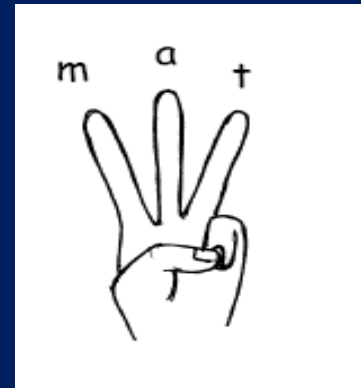


Beginning to blend

- We use sound buttons to help the children learn to read.
- Sound buttons can *only say* the sounds...
- (eg, they can only say *c_a_t*, not *cat*)



- Sound talk helps children learn to spell too!
- Children convert words into sounds.
- They press the sounds on to their fingers...



<http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-sound-blending/>



Guided Reading/Individual Reading

- Important but only part of the learning to read process.
- How often?
- Who with?
- Role of Reading Diary
- Home reading books
- How you can help



Shared reading

- This is where we share a book as a whole class or in smaller groups. It provides us with the opportunity to model other reading skills, such as:
 - ❖ using illustrations
 - ❖ retelling the story in your own words
 - ❖ guessing missing words from the context.
- We also encourage the children to answer questions about the story to show that they have understood what is happening - this is **comprehending**.



How can you help at home

Phonics is fast-moving and children are most successful when their learning is supported at home, with talk, practice and lots of praise. Help by:

- using pure sounds
- knowing the graphemes
- understanding how sound talk helps with reading and spelling.



and...

By reading your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:

What is happening?

What do you think happens next?

What is that character thinking?

What do you think that character is feeling now?

What is the character saying?



Reading Resources

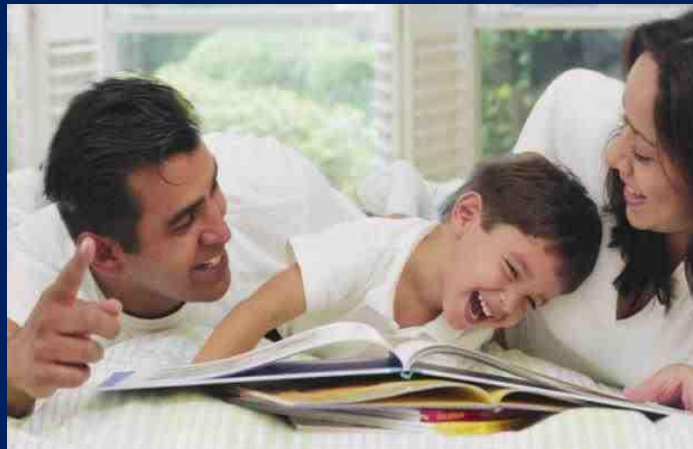
- Left to right activities
- Jolly Phonic's Resources - see website
- Phonic materials
- Puppets
- Storytelling
- Role Play
- Music and singing
- Small world
- Big books
- Guided reading and home reading books
- Story tapes and CDs
- Interactive whiteboard
- Library



Enjoy!

"Enjoying and sharing books leads to children seeing them as a source of pleasure and interest and motivates them to value reading."

Letters and Sounds, DfES 2007



Please remember....

If you have any concerns or questions, we will be happy to help you.

Helpful websites:

www.focusonphonics.com

www.jollyphonics.com

www.phonicsplay.co.uk



Thank you!

