

Higham Ferrers Nursery and Infant School

'Together, we enjoy learning in a happy, caring and friendly environment'



RELATIONSHIPS EDUCATION POLICY

This Policy was agreed by the Full Governing Body in Summer 2 (2016)

It will be reviewed in Summer 2 (2018)

Signed:

(Chair of Governors)

1.0 Introduction

At Higham Ferrers Nursery and Infant School we aim to provide a happy, secure and caring environment, where each individual feels valued, respected and accepted.

Sex and Relationships is taught as part of the Personal, Social and Health Education and Science curriculum.

Every child is entitled to receive this education regardless of their ethnicity, gender, religion, age, culture, disability, sexuality, special or additional needs or being disadvantaged.

2.0 Our Whole School Vision and Values

2.1 Our Vision

Our vision is for Higham Ferrers Nursery and Infant School to be an inspiring and exciting place which is innovative and forward thinking. We strive to create an environment and develop a community of children, parents and staff who work together effectively to achieve our school aims.

2.2 Our Values:

Care, Respect, Share, Enjoy, Friendship.

Children's Motto: "If you care, respect and share, you will enjoy friendship"

3.0 Equality Statement

At Higham Ferrers Nursery and Infant school we seek to foster warm, welcoming and respectful environments, which allow us to question and challenge discrimination and inequality, resolve conflicts peacefully and work and learn free from harassment and violence.

We recognise that there are similarities and differences between individuals and groups but we strive to ensure that our differences do not become barriers to participation, access and learning and to create inclusive processes and practices, where the varying needs of individuals and groups are identified and met. We therefore cannot achieve equality for all by treating everyone the same.

We will build on our similarities and seek enrichment from our differences and so promote understanding and learning between and towards others to create cohesive communities.

4.0 Relationship Policy Aims

- To foster children's self-respect, self-esteem, self-worth
- For children to understand their rights of their own bodies.
- To teach that humans produce babies and these babies grow into children and then adults.
- To establish mutual respect for each other.
- To establish care within relationships.

- To give children the confidence to ask questions which can be answered honestly using appropriate language which they will understand.

5.0 Teaching and Learning

This subject is taught using all the learning methods adopted by our school. There may be role play and drama, class discussions, group discussions, circle times, reflection time, written work, ICT links.

Teachers help children to develop the confidence to talk, listen, ask questions and think about relationships.

We may use opportunities which arise in a child's life e.g new baby, caring for pets.

Staff will ensure that their personal beliefs and attitudes will not influence the teaching of SRE.


If a child asks a difficult or explicit question during a lesson, then these can be addressed later in a more appropriate setting. Staff must use their skill and discretion in these situations and refer to the Head teacher, Deputy Head teacher or PSHE coordinator. Resources will be age appropriate and selected carefully.

It is the intention to ensure that all children have the opportunity to experience SRE at a level appropriate to their age and stage of development, with differentiated provision if needed.

All children from Reception to Year 2 will learn The Underwear rule as recommended by the NSPCC. They will learn about PANTS. This will be talked about at an age appropriate level.

- **P**rivates are private
- **A**lways remember your body belongs to you
- **N**o means no
- **T**alk about secrets that upset you
- **S**peak up, someone can help

5.1 EYFS



Children learn about playing cooperatively, taking turns, respecting others and being sensitive to the needs and feelings of others. They learn to form positive relationships with others. They will learn how they talk about and show their feelings. They will learn that some behaviour is unacceptable. They will learn about similarities and differences between themselves and others. They will learn about the changes that occur to people, animals and plants as they grow.

5.2 KS1

Children will learn to identify, name, draw and label the basic parts of the human body. They will know that animals and humans have offspring which grow into adults, recognising the changes that occur. They will learn about habitats and how living things depend on each other.

6.0 Safeguarding

If a question or comment arises from a child that causes a concern regarding child protection or safeguarding then staff will follow the appropriate procedures and report to a DSL immediately.

7.0 The Role of Parent/Carer

We aim to build positive and supporting relationships with all parents and carers. We aim to keep parents informed about this policy and curriculum objectives through year group information evenings and on the school website. We will answer any questions parents and carers may have regarding SRE. We will take seriously any concerns that arise regarding this subject and ensure they are addressed.

The implementation and monitoring of the policy is the responsibility of all staff.

8.0 Monitoring and Review

This policy will be reviewed every two years and updated with the views of children, staff and parents taken by a mixture of discussion and questionnaires.